



Języki obce... już potrafię !!!

Projekt współfinansowany przez Unię Europejską ze środków Europejskiego Funduszu Społecznego

ŚWIAT PRZYRODY_ZAŁĄCZNIK_1

WEATHER

Seasons of the year:	summer, autumn, winter, spring
Adjectives describing temperature:	freezing, cold, chilly, cool, warm, hot
Adjectives describing weather:	dry, wet, sunny, frosty, rainy, snowy, windy, foggy
Nouns:	sky, sun, frost, cloud, wind
Weather:	beautiful, fine, perfect, good, awful, bad, horrible
Sky:	clear, cloudless, cloudy, blue
Plants:	tree, plant, flower, bush, jungle, forest
Places:	river, lake, mountain, waterfall, ocean, sea, desert, field

Phrases:	It's raining. It's snowing. The sun is shining. The wind is blowing. It's windy, sunny, rainy... The weather is beautiful, horrible...
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Dialogues:	A: What's the weather like? B: It's sunny. A: What kind of weather do you like? B: I like the sunny weather? A: What kind of weather don't you like? B: I don't like when it's foggy.
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Questions:	What do you do when it's sunny/windy/rainy, etc? What sports do you play in summer/winter? What do you carry when it rains? Where do you go on winter/summer holiday?
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ANIMALS

Wild animals:	elephant, giraffe, bear, wolf, kangaroo, tiger, lion, rhinoceros, hippopotamus, camel
Farm animals:	sheep, cow, horse, pig, goat, donkey, chicken
Pets:	cat, dog, guinea pig, mouse, rabbit, parrot hamster
Bugs:	snail, butterfly, spider, bee, wasp, ladybird mosquito

Definitions

1. Choose five different animals and write/say two sentences about each, one with *are* and one with *can*. Don't write/say the name of the animal, e.g. *They are covered in feathers. Most of them can fly (birds)*.
 - i. In pairs or groups, read/say your sentences to the others and see if they can guess the animal
2. Work in pairs. Imagine you are an animal, but don't tell your partner which one. Continue these sentences and see if your partner can guess what you are.

Animal language

Which animal makes this sound? *woof, moo, oink, miaow, baaa, tweet*

1. In pairs, one of the learners makes the sound, the other says what animal it is
 - i. A: *Woof*
B: It's a dog.

Dialogues/quizzes

In pairs learners ask each other questions like the ones below:

A: How many legs has a spider got?
B: Eight/ I don't know.

A: Can chickens fly?
B: No, they can't